

<b>Name:</b> Alex Barrett	<b>Class / Level:</b> EFL Composition / Intermediate / Adults
<b>Date:</b> N / A	<b>Topic:</b> Adjective clauses in complex sentences
<b>Materials:</b>	
<ul style="list-style-type: none"> <li>• White/black board and markers</li> <li>• Handout #1: gap fill for “that” and “who”</li> <li>• Handout #2: making complex sentences from two simple sentences</li> </ul>	
<b>Objectives:</b>	
<ul style="list-style-type: none"> <li>• Students will be able to use “that” and “who” to make adjective clauses</li> <li>• Students will be able to write a more coherent paragraph using complex sentences</li> </ul>	

**Procedure:**

Activity/Time	Teacher	Students	Materials
Warm-up 5 min	Before class, have two example paragraphs written on the board with similar information, one written w/o adjective clauses and one w/	Read both paragraphs and discuss in pairs which paragraph sounds better and why	-White/black board and marker
Intro 1 min	Point out the difference between the paragraphs and explain the days topic	Listen.	N/A
Presentation 6 min	Demonstrate use of <i>that</i> and <i>who</i> in adjective clauses on the board. ( <i>That</i> is used for an animal/place/thing, and normally <i>who</i> is used for people)	Listen and call out answers for the teacher’s examples.	-White/black board and maker
Controlled Practice 15 min	-Pass out handout #1 and explain how to complete it. After students finish, check the answers with the class. -Pass out handout #2 and explain. Check answers after	-Work in pairs to complete the gap fill -Take two simple sentences and write them as a single complex sentence	-Handout #1 -Handout #2
Independent Practice 30 min	-Ask students to interview their partner about their favorite hobby and to make a short paragraph using complex sentences with the information. -Model task on board.	-Interview partner for info and write short paragraph <u>Example sentences:</u> Aziza is a person <b>who</b> likes to play football. Football is a sport <b>that</b> many people enjoy.	N/A
Assessment 3 min	-Call an end to the activity and ask the pairs to read their paragraphs out loud. -Correct any mistakes	-Read their paragraphs to the class	-White/black board and marker