

Name: Alex Barrett	Class / Level: English Communications / high-beginner
Date: N / A	Topic: Prepositions of location (speaking / listening)
Materials: <ul style="list-style-type: none"> • Three pictures. A set of two different pictures for each pair of students. One different picture as example. • Shoe box and a small object(e.g. golf ball) • Handout of vocabulary 	
Objectives: <ul style="list-style-type: none"> • Students will be able to describe the location of objects using prepositions • Students will be able to listen to the descriptions and understand the location of an object 	

Procedure:

Activity/Time	Teacher	Students	Materials
Warm-up 5 min	Refresh preposition vocab learned last week by using shoe box and ball to act out sentences (e.g. the ball is <i>in/on/under</i> the box).	Repeat after teacher for each sentence to practice pronunciation.	-Shoe box and ball -Vocab. Handout (given in previous lesson)
Intro 1 min	Explain the day's activities and purposes.	Listen.	N/A
Presentation 6 min	On the board, come up with sentences with the class that use prepositions to describe a picture.	Students formulate sentences to describe the location of objects in the picture (e.g. The window is above the bed.).	-1 picture, large enough for the whole class to see
Guided Practice 15 min	Break students into pairs. Each pair of students should have a set of identical pictures. Half of the class will have different pictures.	Students work in pairs to come up with sentences to describe the placement of objects in their picture.	-Pictures for each pair
Communicative Practice 30 min	-Pair the students again so that each pair has two different pictures. -Monitor and help where needed.	Students will take turns describing their pictures to their partner. The partner will try to draw the picture based on the description.	-Pencil and blank paper for drawing (provided by students)
Finishing process 3 min	-Call an end to the activity and ask students to compare their pictures and drawings. -Assess task completion.	Students compare their drawings to the actual pictures.	N/A

Notes: _____

