

Name: Alex Barrett	Class / Level: English Communications / low-intermediate
Date: N / A	Topic: Scanning for the main point (reading strategy)
Materials: <ul style="list-style-type: none"> • A current news article and copies for the students • A handout (#1) with sentence pairs of varying detail yet same meaning • A handout (#2) with very detailed sentences • A handout (#3) with news articles and multiple choice titles 	
Objectives: <ul style="list-style-type: none"> • Students will be able to skim a news article and get the gist of it, or main point 	

Procedure:

Activity/Time	Teacher	Students	Materials
Warm-up 5 min	Give a current news article to the students and then read it to them and ask some basic comprehension questions.	-Listen to the teacher reading while following along with the text. -Answer comprehension questions	A current news article and copies (or projected copy for class to see)
Intro 2 min	Tell students what skimming is and what the day's activities will be.	Listen	N/A
Presentation 10 min	-Show students sentences of varying detail, but with the same facts (e.g. Man robs bank. / A man in his mid-forties robbed a bank yesterday afternoon.) -Teach them to focus on simple subjects, verbs, and objects by underlining them in each sentence	-Notice the difference between the sentences. -Pay more attention to content words such as nouns and verbs by underlining them in each sentence.	Handout #1
Guided Practice 15 min	-Give students sentences with a lot of detail. -Have students compare their sentences. -Circulate and identify 2-3 good examples to share with class.	-Summarize the sentences, focusing on content words. -Compare sentences with each other.	Handout #2
Free Practice 25 min	Pair the students and have them time each other while they scan an article for the main point.	Student scans an article in 1 minute or less and then selects an appropriate title from a multiple choice.	Handout #3
Finishing process 3 min	-Finish activity -Assess task completion	Students from different groups compare answers with each other.	N/A