

## Practical Techniques for Teaching English in the Classroom

### Abstract:

*Techniques for teaching English to speakers of other languages are perpetually being updated and revised. As professionals in the field of English language teaching, staying up to date on the most current methodologies can be challenging. With this in mind, the presenter compares the techniques of teaching grammar both deductively and inductively, and recommends techniques on how to make your grammar lessons more communicative by adapting your teaching materials and developing stronger teamwork between JTEs and ALTs.*

### Justification:

Prescriptive and deductive approaches to English grammar teaching have proved ineffective, because the grammar of a language is developed not through imitation but through abstracting a set of grammatical rules from language data (Zhou, 2008).

### Pedagogical implications:

- Better meet the needs of the students through de-emphasis of grammatical form and accuracy and more emphasis on meaning and fluency.
- Increased communicative competence.
- Moving away from a test and punish philosophy to an assess and improve philosophy.

### Sources:

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