Have you ever . . . ?

Walk around the classroom and ask your classmates the questions in the chart.

Example: **Have you ever** broken a bone?

If someone says **Yes, I have** write their name and ask a follow-up question.

If someone says **No, I haven't** then ask someone else!

Have you ever . . .	Name	More information
. . . broken a bone?		
. . . travelled by airplane?		
. . . stayed awake all night?		
. . . been skiing?		
. . . been to Tokyo?		
. . . ridden a horse?		
. . . caught a fish?		
. . . eaten an insect?		

Make sentences from the information you collected.

Example: __Maho__ has broken a bone. It was her finger bone_____.
Name More information

1. _____

2. _____

3. _____