

Syllabus

Advanced-Beginning ESL

Community College

Instructor: Alex Barrett (email@XX.edu)

Course schedule: M W TH (8-11:15)

Office: XXYY

Classroom: XXYY

Office hour: Wednesdays 1:30-2:30 or by appointment

Course website: XX_YY.canvas.com

Course Description: Continuation of the advanced-beginning level integrated skills course for learners of English as an additional language. Focus on developing a basic level of grammar and vocabulary through listening, speaking, reading and writing so that learners can communicate with other English speakers in and outside of the classroom.

Learning objectives:

The student will be able to:

- A. demonstrate understanding of spoken English at the advanced-beginning II level
- B. communicate using advanced-beginning II level English
- C. read sentences and paragraphs at the advanced-beginning II level
- D. use an online dictionary for learners of English
- E. write sentences and short passages at the advanced-beginning II level
- F. demonstrate knowledge of the advanced-beginning level II grammar

Required text:

[Northstar 2: Listening & Speaking \(5th edition\)](#)- by Laurie L. Frazier and Robin Mills, *Pearson*

[Northstar 2: Reading & Writing \(5th edition\)](#)- by Natasha Haugnes and Beth Maher, *Pearson*

Additional materials:

- Paper and pen
- Internet access

Assessments and weighting:

Listening logs (10)	10%
Due: July 29 (5), September 2 (5)	
Two oral exercises	10%
Due: week 4 & week 8	
Take-home writing assignment	10%
Due: July 30	
Mid-term exam	25%
August 5	
In-class writing assignment	15%
Due: August 27	
Final Exam	25%
September 7	
Participation & homework	5%
Due: Weekly	

Class Schedule Summer 2020

Week #	Dates	Topics	Materials to Prepare for Class
Week 1	June 29 July 1 July 2	-Introduction to course -Self-study strategies -Reading focus: scan & skim the syllabus	-Have required text and other materials
Week 2	July 6 July 8 July 9	-Grammar focus: nouns, & past tense -Oral/Aural focus: minimal pairs -Reading: identifying main ideas	-Read relevant chapter in textbook
Week 3	July 13 July 15 July 16	-Grammar/oral focus: Q & A -Group work: personal narratives -Prepare for oral exercise	-Read relevant chapter in textbook -Watch video on story telling
Week 4	July 20 July 22 July 23	-Oral exercises -Writing focus: connecting sentences -Grammar focus: adjectives & present / future tense	-Read relevant chapter in textbook
Week 5	July 27 July 29 July 30	-Using online dictionaries -Grammar focus: irregular verbs -Take-home writing assignment	-5 listening logs -location selected for writing assignment + adjectives -Take-home writing assignment
Week 6	August 3 August 5 August 6	-Prepare for mid-term -Take mid-term -Classroom connect activity: focus on writing for texting	-Watch video on test-taking strategies -Explore Hubs.Mozilla.com -Develop tour on Hubs
Week 7	August 10 August 12 August 13	-Mid-term feedback -Speaking focus: oral discourse markers -Prepare for oral exercises	-Topic of oral exercise -Supporting language for oral exercise
Week 8	August 17 August 19 August 20	-Oral exercises -Reading focus: identifying supporting details	-Read relevant chapter in textbook
Week 9	August 24 August 26 August 27	-Group work: personal narratives -Prepare for in-class writing -In-class writing assignment	-Life story draft posted to canvas -Watch video on in-class writing strategies
Week 10	August 31 September 2 September 3	-Writing focus: note taking -In-class writing peer-feedback -Prepare for final exam	-5 listening logs -Watch video on how to give peer feedback
Week 11	September 7 September 9 September 10	-Take final exam -Personal narratives -Final exam washback	

Assignments

Listening Logs (10% of your grade):

You must complete ten *listening logs* between June 29 and August 31. Five of the *listening logs* must be taken from www.ELLLO.com. The other five may be taken from the websites listed below. The *listening logs* must be completely filled out in your own words.

5 from ELLO.org: Go to <http://ello.org/> and choose a video or audio of your choice. Read through the transcript before you listen to get an idea of what the listening will be about. Try to find words in the transcript you don't know and look them up at <http://www.learnersdictionary.com/>. Listen to the video or audio at least two times and take notes on ideas or topics you hear. Write one or two sentences about the video or audio, what did you like or dislike about it? Does this connect with your life in any way?. Take the quiz connected to the video or audio to test your understanding.

5 of your choice: Go to one of the following websites. Listen to a video or audio in English and complete the log by taking notes and writing a 1- 2 sentence response.

<https://listenaminute.com/>

<https://learningenglish.voanews.com/>

<https://breakingnewsenglish.com/index.html>

<https://www.betteratenglish.com/>

<https://www.ted.com/talks?sort=newest&duration=0-6> (5 minute talks only)

<https://www.youtube.com/playlist?list=PL282BE1BDE789E82A> (5 minutes lectures)

5 ELLO.com logs (example format)

Talk title: _____
Who is speaking?: _____
How long is the audio? _____
List 3 new words for you: _____
Notes:
Response: _____

5 logs of your choice (example format)

Website: _____
Audio title: _____
Topic: _____
Notes:
Response: _____

Oral exercises (10% of your grade):

1. Read each of the questions on the list out loud. After reading each question you may take a few moments to think of your answer. Use correct intonation and stress for questions and answers.

Example questions:

- Do you like hot weather? Why or why not?
- What is something you did on your last birthday?
- How many hours do you study per week?

2. Tell a short story about your life. What is something that happened to you in your past and how has it affected you today? The story should be 1-2 minutes long, and include time sequencing and signal words. It should be clear when you are talking about the past and when you are not. Tell your story to your group (3-4 people), when you are finished answer any questions your group has. When it's your turn to listen to your group member's story and think of one question to ask them about their story.

Take-home writing assignment (10% of your grade):

Write 5 sentences (50-75 words) about a famous location you have visited or want to visit. Describe this place using 3-4 different adjectives appropriately. Try to make it easy for readers to picture this place in their mind. You could also give information about where this place is, why it is famous, and what you did there, or would want to do there. Try to use discourse markers to help connect your sentences. Use correct punctuation and capitalization.

In-class writing assignment (15% of your grade):

Listen to the story and take notes on what you hear. Try to write down key words to help you remember the story. Write 5 sentences (50-75 words) in answer to the provided questions about the story.

Mid-term & Final exams (25% + 25% = 50% of your grade):

The mid-term and final exams will be similarly formatted. They will contain dictation, short answer response, reading comprehension, picture description, and fill in the blank activities.