

**-Education-**

- Ph.D.** Florida State University (FSU)  
Instructional Systems and Learning Technology *expected 2026*
- M.A.** San Francisco State University (SFSU)  
Education (TESOL) *received January 2012*
- B.A.** San Francisco State University (SFSU)  
Major in English Literature *received August 2006*  
Minor in Philosophy
- A.A.** Evergreen Valley College (EVC)  
Liberal Arts *received May 2003*
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**-Academic Positions-**

- Florida State University (FSU)** *August 2021 – Present*  
Tallahassee, Florida  
*Graduate Research Associate (part time)*
- Alasala Colleges** *September 2020 – August 2021*  
Dammam, Saudi Arabia  
*Course Director (full time)*
- Xi'an Jiaotong-Liverpool University (XJTLU)** *August 2017 – August 2020*  
Suzhou, China  
*Lecturer (full time)*
- The British Council** *November 2017 – September 2019*  
Shanghai, China  
*International English Language Testing System (IELTS) Examiner (part time)*
- Namangan State University (NamSU)** *October 2015 – August 2017*  
Namangan, Uzbekistan  
*English Language Fellow, U.S. Department of State Sponsored Program (full time)*
- Hyogo Prefecture Board of Education** *August 2013 – August 2015*  
Sumoto High School, Hyogo, Japan  
*Assistant Language Teacher with the Japan Exchange and Teaching Program (JET) (full time)*
- Minerva Bilingual School** *August 2012 – June 2013*  
Gracias, Lempira, Honduras  
*Teacher (full time)*

**-Management Experience-**

- Costco Wholesale** *April 1999 – May 2012*  
450 10<sup>th</sup> street, San Francisco, CA 94103  
*Manager (full time)*

## -Publications-

### Refereed Journal Articles

**Barrett, A.**, Pack, A., Monteiro, D. & Liang, H.-N. (under review). Exploring the effects of variations in audience appearance on speaker anxiety and performance in virtual reality and real-life presentation contexts. *Behavior & Information Technology*.

Pack, A., Kiss, T., **Barrett, A.** & Chen, C. (2021). Towards a non-dichotomous view of motivators and demotivators in language learning. *International Journal of Applied Linguistics*, 32(1), 94-107. <https://doi.org/10.1111/ijal.12397>

Quaid, E. & **Barrett, A.** (2021). Qualitative interpretations of processing fluency's effect on spoken utterance fluency in simulated and face-to-face oral proficiency interviews: The test taker perspective. *Language Education & Assessment*, 4(1), 1-18. <https://doi.org/10.29140/lea.v4n1.385>.

**Barrett, A.**, Quaid, E. & Pack, A. (2021). Understanding learners' acceptance of high-immersion virtual reality systems: Insights from confirmatory and exploratory PLS-SEM analyses. *Computers & Education*, 169, 1-17. <https://doi.org/10.1016/j.compedu.2021.104214>

**Barrett, A.**, Pack, A., Guo, Y. & Wang, N. (2021). Technology acceptance model and multi-user virtual reality learning environments for Chinese language education. *Interactive Learning Environments*. <https://doi.org/10.1080/10494820.2020.1855209>

Pack, A. & **Barrett, A.** (2021). A review of virtual reality and English for academic purposes: Understanding where to start. *International Journal of Computer Assisted Language Learning and Teaching*, 11(1), 72-80. <https://doi.org/10.4018/IJCALLT.2021010105>

Pack, A., **Barrett, A.**, Liang, H.-N. & Monteiro, D. (2020). University EAP students' perceptions of using a prototype virtual reality learning environment to learn writing structure. *International Journal of Computer Assisted Language Learning and Teaching*, 10(1), 27-46. <https://doi.org/10.4018/IJCALLT.2020010103>

**Barrett, A.** (2019). Extended icebreaker. *English Teaching Forum*, 57(3), 33-35.

### Invited Book Chapters

**Barrett, A.** & Pack, A. (2022). The state of extended reality technologies in language education and research. In B. Zou, M. Thomas, D. Barr & W. Jia (Eds.), *Emerging Concepts in Technology-Enhanced Language Teaching and Learning* (pp. 16-41). IGI Global. <https://doi.org/10.4018/978-1-7998-8981-6.ch002>

Quaid, E. & **Barrett, A.** (2020). Toward the future of computer-assisted language testing: Assessing spoken performance through semi-direct tests. In B. Zou & M. Thomas (Eds.), *Recent Developments in Technology-Enhanced and Computer-Assisted Language Learning* (pp. 208-235). IGI Global. <https://doi.org/10.4018/987-1-7998-1282-1>

### Refereed Book Chapters

**Barrett, A.** (2019). Semantics. In C. Chen & G. Morris (Eds.), *How Language Works- A brief introduction to linguistics* (pp. 92-110). Macmillan Red Globe Press.

### Refereed Conference Proceedings

Quaid, E., Pack, A., **Barrett, A.** & Zhou, L. (2020). Students' intention to use high-immersion virtual reality systems for learning paragraph structure: A PLS-SEM exploratory study. In K.-M. Frederiksen, S. Larsen, L. Bradley, & S. Thouësny (Eds.), *CALL for widening participation: short papers from EUROCALL 2020* (pp. 291-297). <https://doi.org/10.14705/rpnet.2020.48.1203>

Bhowmik, S., **Barrett, A.**, Ke, F., Yuan, X., Southerland, S., Dai, C.-P., West, L. & Dai, Z. (2022). Simulating students: An AI chatbot for teacher training. In Chinn, C., Tan, E., Chan, C. & Kali, Y. (Eds.). *Proceedings of the 16<sup>th</sup> International Conference of the Learning Sciences – ICLS*.

**Barrett, A.**, Zhang, N., Ke, F., Moon, J. & Sokolikj, Z. (in press). Development of an evidence-centered model for computational thinking in virtual worlds with children with autism. *The 8th International Conference of the Immersive Learning Research Network (iLRN2022)*.

Zhang, N., **Barrett, A.**, Ke, F., Moon, J. & Sokolikj, Z. (working paper). Development of a domain-general evidence-centered model for computational thinking.

#### Book Reviews

**Barrett, A.** (2018). Innovation in language learning and teaching: The case of China, *ETiC: English Teaching in China*, 10, 22-24.

#### -Conference Presentations and Invited Talks-

**Barrett, A.**, Pack, A., Guo, Y. & Wang, N. (2022, June 23-25). *Investigating the new wave of technology: Language learners' acceptance of VR technology for learning Chinese characters*. Psychology of Language Learning 4 (PLL4), Sydney, Canada & virtual.

Bhowmik, S., **Barrett, A.**, Ke, F., Yuan, X., Southerland, S., Dai, C.-P., West, L. & Dai, Z. (2022). *Simulating students: An AI chatbot for teacher training*. International Conference of the Learning Sciences, Hiroshima, Japan & virtual.

**Barrett, A.**, Zhang, N., Ke, F., Moon, J. & Sokolikj, Z. (2022, May 30-31). *Developing an evidence-centered model for computational thinking in virtual worlds with children with autism*. Immersive Learning Research Network Conference (iLRN2022), Vienna, Austria & virtual.

Pack, A. Quaid, E. & **Barrett, A.** (2022, March 22-25). *Virtual reality a good fit for TESOL? Insights from ELLs*. TESOL International Convention, Pittsburgh, USA & virtual.

Quaid, E. D., **Barrett, A. J.** & Pack, A. (2021, August 26). *Evaluating VR system use for continuing support in university academic writing centres: An experiential approach*. PASHE 2021 Conference, University College London, U.K.

**Barrett, A.**, Quaid, E., Pack, A. & Zhou, L. (2020, November 16-23). *Technology acceptance model application for high-immersion virtual reality learning environments*. JALT 2020 46<sup>th</sup> Annual International Conference, Tokyo, Japan.

Quaid, E., Pack, A., **Barrett, A.** & Zhou, L. (2020, August 20-21). *Learner acceptance of a virtual reality learning environment for learning paragraph writing structure*. EuroCALL 2020 Online Conference.

Pack, A. & **Barrett, A.** (2019, April 12-14). *Virtual reality learning environments as pedagogical tools for English for academic purposes*. BALEAP Conference: Innovation, Exploration and Transformation, Leeds, U.K.

Pack, A. & **Barrett, A.** (2019, April 12-14). *Painting in a virtual world: How virtual reality can supplement EAP*. BALEAP Conference: Innovation, Exploration and Transformation, Leeds, U.K.

Pack, A. & **Barrett, A.** (2019, January 12). *How to use the virtual reality language learning lab to teach academic writing structure*. JALT: Kyoto x MAVR, Kyoto, Japan.

Pack, A., Liang, H.-N., & **Barrett, A.** (2018, August 16-18). *Investigating the use of virtual reality technologies to support the learning of academic English essay writing*. GloCALL Conference, Suzhou, China.

**Barrett, A.** (2017, April 15). *Communicative games*. Challenges and Opportunities in ELT Conference, Namangan, Uzbekistan.

**Barrett, A.** (2017, November 11). *Building quality note-taking skills*. English is Key to Dialogue TESOL Conference, Tashkent, Uzbekistan.

**Barrett, A., & Kuchkarova, Y.** (2016, June 16-18). *Using rubrics for performance assessment*. KazTEA Conference, Oskemen, Kazakhstan.

**Barrett, A., & Sarimsakova, D.** (2016, June 16-18). *Learning a lot in a little time*. KazTEA Conference, Oskemen, Kazakhstan.

**Barrett, A.** (2016, December 10). *Communicative games*. Central Asia ELF Program Conference, Almaty, Kazakhstan.

**Barrett, A.** (2014, October 23-24). *Practical techniques for teaching language*. JET Program Skill Development Conference, Awaji, Japan.

**Barrett, A.** (2011, December 2). *Interlanguage pragmatics: Evidence and implications of positive transfer*. Biannual SFSU TESOL conference, San Francisco, California.

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### **-Honors & Awards-**

- John and Clara McDonald Endowed Scholarship, Florida State University, (\$10,000), received 2021
- Most Innovative Teaching Practice Award, Xi'an Jiaotong-Liverpool University, received 2020
- U.K. Higher Education Academy Fellowship, received 2020
- ITTT (International TEFL Teacher Training) Certificate, received 2006
- Eagle Scout Award, Boy Scouts of America, received 1998

### **-Affiliations-**

- Member, TESOL International Association, since 2012
- Member, Association for Educational Communications & Technology (AECT), since 2020
- Member, International Society of the Learning Sciences (ISLS), since 2021

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### **-Professional Service-**

| <b>Society / Organization / Journal</b>   | <b>Position</b> | <b>Period (Count)</b> |
|---|-----------------|-----------------------|
| IJCALLT Editorial Review Board  | Member          | 2022 – present        |
| TESL Reporter Editorial Review Board  | Member          | 2022 – present        |
| International Conference of the Learning Sciences                                   | Reviewer        | 2022 (2)              |
| Journal of Computer Assisted Learning   | Reviewer        | 2021 (2)              |
| IGI Global  | Reviewer        | 2021 (1)              |
| Computer Assisted Language Learning   | Reviewer        | 2020 – 2021 (4)*      |
| Interactive Learning Environments   | Reviewer        | 2020 – 2022 (2)       |
| EuroCALL  | Reviewer        | 2020 (3)              |
| International Journal of Computer Assisted Language Learning and Teaching (IJCALLT) | Ad-hoc Reviewer | 2019 – 2022 (5)       |
| XJTLU Student-Staff Liaison Committee   | Chair           | 2018 – 2020           |
| XJTLU Teaching Centre Committee   | Member          | 2018 – 2020           |
| XJTLU Department Learning & Teaching Committee                                      | Member          | 2018 – 2020           |

\*Top-10 reviewer for this journal.

**-Research Support-**

| <b>Investigator(s)</b>  | <b>Source</b>                              | <b>Grant</b>                                       | <b>Study Title</b>   | <b>Amount (period)</b> |
|---|--|--|--|------------------------|
| Barrett, A. (PI),<br>Pack, A. (Co-I),<br>Guo, Y. (Co-I),<br>Wang, N. (Co-I) | Xi'an Jiaotong-<br>Liverpool<br>University | Summer<br>Undergraduate<br>Research Fund<br>201952 | Leveraging collaborative VR<br>paint programs for the<br>teaching and learning of<br>Chinese characters  | \$960 (2019)           |
| Barrett, A. (PI),<br>Pack, A. (Co-I),<br>Liang, H.-N. (Co-I)                | Xi'an Jiaotong-<br>Liverpool<br>University | Teaching<br>Development<br>Fund 18/19-<br>R17-115  | Investigating the Use of<br>Virtual Reality Technologies<br>to Support Public Speaking<br>and Giving Presentations in<br>English for Academic<br>Purposes Environments | \$5,350 (2019-20)      |
| Pack, A. (PI),<br>Barrett, A. (Co-I),<br>Liang, H.-N. (Co-I)                | Xi'an Jiaotong-<br>Liverpool<br>University | Teaching<br>Development<br>Fund 17/18-<br>R15-103  | Investigating the Use of<br>Virtual Reality Technologies<br>to Support Learning Academic<br>English Writing  | \$7,250 (2017-19)      |

**-Course Repertoire-**

| <b>Term</b> | <b>Course Taught</b>                                 | <b>Institution</b> | <b>Student Level</b> | <b>English Level</b> | <b>Enrollment</b> | <b>Student Evaluation</b> |
|-------------|--|--------------------|----------------------|----------------------|-------------------|---------------------------|
| AY 20-21    | S2 English for Academic Purposes                     | Alasala            | Undergrad            | A2                   | 184               | -                         |
|             | S1 English for Academic Purposes                     | Alasala            | Undergrad            | A2                   | 178               | -                         |
| AY 19-20    | S2 English for Academic Purposes                     | XJTLU              | Undergrad            | B2                   | 25                | 4.55 / 5                  |
|             | S1 English for Academic Purposes                     | XJTLU              | Undergrad            | B1                   | 88                | 4.87 / 5                  |
| AY 18-19    | S2 English for Academic Purposes                     | XJTLU              | Undergrad            | B2                   | 85                | 4.59 / 5                  |
|             | S1 English for Academic Purposes                     | XJTLU              | Undergrad            | B1                   | 87                | 4.73 / 5                  |
| AY 17-18    | S2 English for Academic Purposes                     | XJTLU              | Undergrad            | B2                   | 92                | 4.69 / 5                  |
|             | S1 English for Academic Purposes                     | XJTLU              | Undergrad            | B1                   | 95                | 4.78 / 5                  |
| AY 16-17    | S2 English Listening & Speaking                      | NamSU              | Undergrad            | B2                   | 155               | 4.70 / 5                  |
|             | S1 English Listening & Speaking                      | NamSU              | Undergrad            | B1                   | 152               | 4.66 / 5                  |
| AY 15-16    | S2 English Listening & Speaking                      | NamSU              | Undergrad            | B2                   | 148               | 4.77 / 5                  |
|             | S1 English Listening & Speaking                      | NamSU              | Undergrad            | B1                   | 146               | 4.90 / 5                  |
| AY 14-15    | S2 English Communications                            | Sumoto HS          | Secondary            | A2                   | 240               | -                         |
|             | S1 English Communications                            | Sumoto HS          | Secondary            | A2                   | 240               | -                         |
| AY 14-15    | S2 English Expressions                               | Sumoto HS          | Secondary            | A1                   | 240               | -                         |
|             | S1 English Expressions                               | Sumoto HS          | Secondary            | A1                   | 240               | -                         |
| AY 13-14    | S2 English Communications                            | Sumoto HS          | Secondary            | A2                   | 240               | -                         |
|             | S1 English Communications                            | Sumoto HS          | Secondary            | A2                   | 240               | -                         |
| AY 13-14    | S2 English Expressions                               | Sumoto HS          | Secondary            | A1                   | 239               | -                         |
|             | S1 English Expressions                               | Sumoto HS          | Secondary            | A1                   | 239               | -                         |
| AY 13-14    | S2 Intro to Academic Writing                         | Sumoto HS          | Secondary            | A2                   | 120               | -                         |
| AY 12-13    | English Literature                                   | Minerva            | Primary              | A1-A2                | 56                | -                         |
|             | English Grammar                                      | Minerva            | Primary              | A1-A2                | 56                | -                         |
| <b>Term</b> | <b>Courses Assisted</b>                              | <b>Institution</b> | <b>Student Level</b> | <b>English Level</b> | <b>Enrollment</b> | <b>Student Evaluation</b> |
| AY 10-11    | S2 Advanced Listening and Speaking                   | CCSF               | Undergrad            | B2                   | 22                | -                         |
| AY 9-10     | S2 Second Year Composition for Multilingual Students | SFSU               | Undergrad            | B2                   | 19                | -                         |